

LESSON 2

ANIMATE VS. INANIMATE (NOUNS AND PRONOUNS)

Inanimates: that (over there) (non-proximal)

<i>Tshekuân</i>	$\left\{ \begin{array}{l} an? \\ ne? \\ neme? \end{array} \right\}$	What is it, what's that? ¹
<i>Mashinaikan</i>	$\left\{ \begin{array}{l} an. \\ ne. \\ neme. \end{array} \right\}$	It's/that's a book.
<i>Massin an.</i>		It's/that's a shoe.
<i>Mishtik^a an.</i>		It's/that's a stick.
<i>Natûkun an.</i>		It's/that's medicine.

Animates: that (over there) (non-proximal)

$\left\{ \begin{array}{l} Tshéken \\ Auen \end{array} \right\}$	$\left\{ \begin{array}{l} an? \\ ne? \end{array} \right\}$	Who is it, who's that?
<i>Ishkueu</i>	$\left\{ \begin{array}{l} an. \\ ne. \end{array} \right\}$	It's/that's a woman.
<i>Nâpeu an.</i>		It's/that's a man.
<i>Nâpess an.</i>		It's a boy, that's a boy.
<i>Ishkuess an.</i>		It's/that's a girl.
<i>Auâss an.</i>		It's/that's a child.

Inanimates: this (here) (proximal)

<i>Tshekuân ume?</i>	What's this?
<i>Mîûsh ume.</i>	This is a suitcase.
<i>Mîtshishuâkan ume.</i>	This is a table.
<i>Tetapuâkan ume.</i>	This is a chair.

¹ The curly bracket indicates that any one of the three possibilities may be chosen. While *Tshekuân an?* is best translated 'What is it/What's that?', the other two possibilities mean 'What is that over there?', with *neme* referring to something farther away from the speaker than *ne* does.

Unâkan ume.

This is a plate.

Utâpân ume.

This is a car.²

Animates: this (here) (proximal)

Tshekuen ume?

Who is this?

Innu ume.

This is an Innu person.

Innu-utshimâu ume.

This is a chief.

Natûkunîsh ume.

This is a doctor.

Also

Tân an mashinaikan?

Which book?

Tânite tekuâk mashinaikan?

Where is the book?

VOCABULARY

<i>an</i>	(an/inan dem pro)	<i>that</i>
<i>auâss</i>	(an noun)	<i>child</i>
<i>auen</i>	(an interrog/indef pro)	<i>who, someone³</i>
<i>innu</i>	(an noun)	<i>(Innu) person, human</i>
		<i>being</i>
<i>ishkuess</i>	(an noun)	<i>girl</i>
<i>ishkueu</i>	(an noun)	<i>woman</i>
<i>mashinaikan</i>	(inan noun)	<i>book</i>
<i>massin</i>	(inan noun)	<i>shoe</i>
<i>mishtik^u</i>	(inan noun)	<i>stick</i>
<i>mishtik^u</i>	(an noun)	<i>tree</i>
<i>mîtskishuâkan</i>	(inan noun)	<i>table</i>
<i>mîûsh</i>	(inan noun)	<i>suitcase, box</i>
<i>nâpess</i>	(an noun)	<i>boy</i>
<i>nâpeu</i>	(an noun)	<i>man</i>
<i>natûkun</i>	(inan noun)	<i>medicine</i>
<i>natûkunîsh</i>	(an noun)	<i>doctor</i>
<i>ne</i>	(an/inan dem pro)	<i>that</i>
<i>neme</i>	(inan dem pro)	<i>that</i>

² If *ume* is placed before the noun, it would have more of an adjectival function, i.e. 'this suitcase (here)', 'this chair (here)'.

³ When *auen* is not the first word in its clause, it functions as an indefinite pronoun meaning 'someone'. The interrogative pronouns *tshekuen* and *tshekuân* function in the same way.

<i>tân</i>	(indecl part)	which, how
<i>tânite</i>	(indecl part)	where
<i>tekuâk</i>	(inan locative <i>be</i> ; question form)	is ⁴
<i>tetapuâkan</i>	(inan noun)	chair
<i>tshekuân</i>	(inan interrog/indef pro)	what, something
<i>tshekuen</i>	(an interrog/indef pro)	who, someone
<i>ume</i>	(inan & an dem pro)	this
<i>unâkan</i>	(inan noun)	plate, dish
<i>utâpân</i>	(inan noun)	car
<i>utshimâu</i>	(an noun)	boss, chief

POINTS OF GRAMMAR

I. Animate and Inanimate

All nouns in Algonquian belong to one of two genders: **animate** or **inanimate**.

Animates include nouns referring to

- persons
- animals
- most trees and plants
- certain objects which seem logically inanimate, but which are represented or viewed as possessing animate qualities, e.g.

<i>tshishtemâu</i>	tobacco
<i>ushpuâkan</i>	pipe
<i>apuât</i>	oar, paddle
<i>anûshkan</i>	raspberry
<i>mishtik^u</i>	tree (also appears as 'stick', inanimate)
<i>ashinât</i>	stone, rock (both animate and inanimate)

⁴ The verb *tekuâk* is in a special form of the verb *takuan* known as the conjunct, which is required in certain types of clauses. The conjunct is introduced in Lesson 15.

Inanimates include nouns referring to

- entities viewed as non-living, i.e. most objects with the exception of a small set including those mentioned above

Additional Vocabulary**Animate**

<i>ashâm</i>	snowshoe	<i>mînuûsh</i>	cat
<i>atîk^u</i>	caribou	<i>mûsh</i>	moose
<i>atim^u</i>	dog	<i>namesh</i>	fish
<i>mâtsheshu</i>	fox	<i>nishk</i>	goose
<i>maikan</i>	wolf	<i>uâpush</i>	rabbit

Inanimate

<i>akûp</i>	coat, dress, jacket	<i>shûniâu</i>	money
<i>âshûkan</i>	bridge	<i>tshîman</i>	match
<i>metuâkan</i>	toy	<i>uâpikun</i>	flower
<i>pâssikan</i>	gun	<i>ûsh</i>	boat, canoe
<i>utenau</i>	town		

II. Demonstrative, Interrogative and Indefinite Pronouns

Although definite and indefinite articles as such do not exist in Innu-aimun, the language possesses a full range of pronominals: demonstratives, interrogatives and indefinites. These may display different forms for animate or inanimate gender, as follows (note that only the singular form is provided):

Demonstratives⁵

	Animate	Inanimate
this	<i>ume</i> (pronounced [mwe])	<i>ume</i> (pronounced [mwe])
that	<i>ne</i>	<i>ne/neme</i>

⁵ This list represents only the most common demonstratives; others will be introduced later, e.g. Lesson 5.

Interrogatives/Indefinites**Animate***tshekuen/auen*

who, someone

Inanimate*tshekuân*

what, something

III. Existential *be*

As many of the sentences on page 9 demonstrate, no verb corresponding to the English verb 'be' denoting existence (i.e. existential 'be') is normally used in Innu-aimun. However, locative (i.e. locational) 'be' is expressed by such verbs as *tâu* (an) and *takuan* (inan).

EXERCISES

I. Translate the following Innu-aimun sentences into English:

- | | |
|--------------------------|---------------------------------|
| 1. <i>Tshekuân ume?</i> | <i>Mishtik^u ume.</i> |
| 2. <i>Tshekuen ne?</i> | <i>Auâss an.</i> |
| 3. <i>Auen ume?</i> | <i>Ishkuess ume.</i> |
| 4. <i>Tshekuân neme?</i> | <i>Mûsh an.</i> |

II. Translate the following English sentences into Innu-aimun:

- | | |
|-----------------|------------------|
| 1. What's that? | That's a book. |
| 2. Who's that? | That's a man. |
| 3. What's this? | This is a table. |
| 4. Who's this? | This is a woman. |

